





Online Safety Education

Understanding Your School's Statutory Duties

If you would like to learn more about Smoothwall's E-safety Training, get in touch. We'd be delighted to help.

Email: enquiries@smoothwall.com
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What are your statutory requirements in online safety?	How are you inspected by Ofsted?	How our certified school package meets your obligations
A Whole School Community Approach to Online Safety		
 <ul style="list-style-type: none"> Schools should take a whole school community approach to online safety (KCSIE page 96, Annex C). 	<ul style="list-style-type: none"> Schools should have a culture of safeguarding which includes online safety (School Handbook, page 70, paragraph 260). 	<ul style="list-style-type: none"> ✓ Annual Training for DSLs (and Deputies). ✓ Annual Training for Staff & Governors. ✓ Annual Training for SENCOs. ✓ Annual Training for Parents & Carers. ✓ Lesson Resources for EYFS, Key Stages 1 to 4. ✓ Online Safety Update Service. ✓ Online Safety Guides & Posters.
Online Safety Training for Designated Safeguarding Leads (and Deputies)		
 <ul style="list-style-type: none"> Schools should appoint a Designated Safeguarding Lead (DSL) who receives regular training in order to stay up to date with current online risks (KCSIE pages 92-93, annex B). Both the DSL and Deputy DSL should be able to recognise the additional risks that children with SEN and disabilities (SEND) face online (KCSIE page 94, annex B). Schools need to be able to educate and offer support to children who are victims of online sexual violence or harassment (KCSIE page 87, paragraph 2 and page 88, point 4). 	<ul style="list-style-type: none"> Schools should be able to discuss their online safety policy, including how they deal with issues when they arise (Inspecting Safeguarding, page 16/17, paragraph 37). Schools should create a safe environment for pupils in which online bullying, discrimination and peer-on-peer abuse is not accepted and quickly dealt with (School Handbook, pages 52-53, paragraph 200). 	<ul style="list-style-type: none"> ✓ Annual Training for DSLs (and Deputies). ✓ Monthly Online Safety Update Service. ✓ Weekly Online Safety Guides & Posters.
Online Safety Training for Staff		
 <ul style="list-style-type: none"> All staff should receive training in safeguarding and online safety (page 23, paragraph 84). Schools need an awareness of how radicalisation can occur through different channels, including the internet and social media (KCSIE page 85, paragraph 2). 	<ul style="list-style-type: none"> Schools should protect children from risks linked to the use of technology and social media (e.g. online bullying, grooming, accessing inappropriate content) (Inspecting Safeguarding, page 6, paragraph 1). Schools should make sure pupils recognise online risks and are aware of available support (School Handbook, pages 58-59, paragraph 215). 	<ul style="list-style-type: none"> ✓ Annual Training for Staff & Governors. ✓ Online Safety Update Service. ✓ Online Safety Guides & Posters.
Online Safety Teaching and Learning		
 <ul style="list-style-type: none"> Online safety should be taught within a balanced curriculum (KCSIE page 23, paragraph 88). Schools should use additional resources when teaching online safety. These include 'Teaching Online Safety in Schools' and 'Education for a Connected World' (KCSIE page 96, annex C). Schools should educate children around the use of technology and how platforms can facilitate online harms (KCSIE page 96, annex C). <p>Relationships Education, Relationships and Sex Education (RSE) and Health Education:</p> <ul style="list-style-type: none"> Primary Schools: Online safety is considered an important part of curriculum teaching under both Relationship Education (page 22) and Physical Health and Mental Wellbeing (page 33). Secondary Schools: Online safety is considered an important part of curriculum teaching under both Relationships and Sex Education (RSE) (page 28) and Physical Health and Mental Wellbeing (pages 36-37). 	<ul style="list-style-type: none"> Schools should protect children from risks linked to the use of technology and social media (e.g. online bullying, grooming, accessing inappropriate content) (Inspecting Safeguarding, page 6, paragraph 1). Schools should make sure pupils recognise online risks and are aware of available support (School Handbook, pages 58-59, paragraph 215). 	<ul style="list-style-type: none"> ✓ Lesson Resources for EYFS, Key Stages 1 to 4.

References

Keeping Children Safe in Education (KCSIE) 2019 [Published 26th June 2019 | Effective from September 2019]
Ofsted Education Inspection Framework / Inspecting safeguarding in early years, education and skills settings / School Inspection Handbook [Published 14th May 2019 | Effective from September 2019]
Relationships Education, Relationships and Sex Education (RSE) and Health Education [Published 25th June 2019 | Early adopters from September 2019 | In effect from September 2020]

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